

My Teacher Told Me I Could (Paperback)

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Reviews

Certainly, this is the finest work by any article writer. It really is full of wisdom and knowledge You will not sense monotony at at any time of your own time (that's what catalogs are for concerning should you ask me). (Marion Mann DDS)

MY TEACHER TOLD ME I COULD (PAPERBACK)



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iUniverse, United States, 2007. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. My Teacher Told Me I Could will help educators examine how negative feelings and attitudes impact student achievement, as well as provide strategies for improving the way they feel. When students believe they can succeed, they will work harder to increase academic performance. Higher academic achievement will turn student discouragement into action that fosters repeated success. Frequent achievement will improve the feelings and attitudes of students, thereby increasing academic self-esteem. Rawlinson provides guidance for teachers, helping them create positive classroom environments that foster high academic performance and enhance academic self-esteem. Chapter one discusses how feelings and attitudes affect the classroom environment. Chapter two focuses on how the act of teaching is viewed by some educators. Chapter three offers strategies for creating and maintaining a nurturing classroom atmosphere. Chapter four examines resiliency and the reason some students have it while others don t. Chapter five encourages educators to reflect on what-ifs. Finally, Rawlinson presents some thoughts on teaching, encouraging teachers to consider them. Information and strategies in My Teacher Told Me I Could will foster high academic performance and help students value themselves as learners. My Teacher Told Me I Could will guide teachers in creating classroom environments that improve learning by enhancing student academic self-esteem.

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