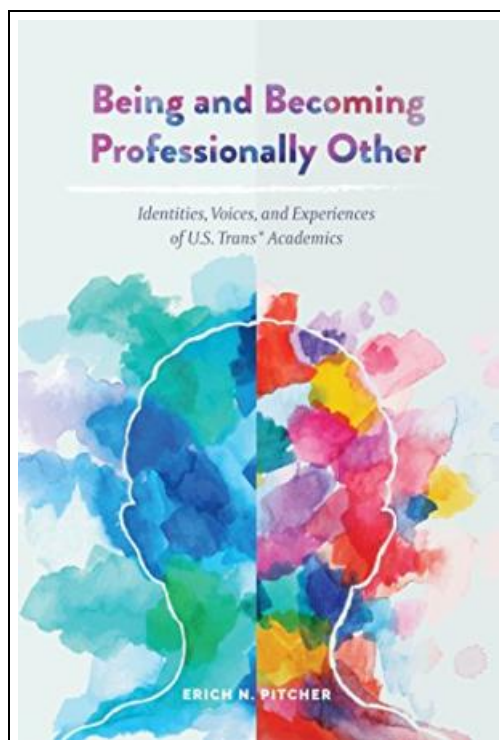


## Being and Becoming Professionally Other: Identities, Voices, and Experiences of U.S. Trans\* Academics (Hardback)



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## BEING AND BECOMING PROFESSIONALLY OTHER: IDENTITIES, VOICES, AND EXPERIENCES OF U.S. TRANS\* ACADEMICS (HARDBACK)



Peter Lang Publishing Inc, United States, 2018. Hardback. Condition: New. New edition. Language: English . Brand New Book. Being and Becoming Professionally Other: Identities, Voices, and Experiences of U.S. Trans\* Academics is a path-clearing book that provides a rich, in-depth account of the lived experiences of 39 transgender or trans\* academics. Despite increased visibility of trans\* issues within higher education, college environments remain unfriendly, and in some cases, overtly hostile to trans\* people. While there is much discussion of gender equity and faculty diversity, these conversations rarely include trans\* academics voices. As a study participant described, trans\* voices are often out of place at best-or worse, completely discounted in academe, a betwixt place. By not fitting into a particular mold, trans\* academics experience a variety of adverse events including microaggressions, outright hostility, and exclusion. These adverse experiences create a context wherein trans\* academics engage in various forms of additional labor. While not necessarily unique to trans\* academics, these various forms of labor provided evidence to support my assertion that trans\* academics are or become professionally Other. Given this Other status, trans\* academics must form broad coalitions to bring about change within higher education organizations. Additionally, higher education leaders have an opportunity to change organizational contexts to better support trans\* academics by radically re-imagining colleges and universities. This text would be an excellent choice for graduate and undergraduate courses about gender, qualitative research methods courses, and courses about academic careers, and organizational theories.

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