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Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support

By Glen Dunlap, Kelly Wilson, Phillip S. Strain, Janice K. Lee

Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support, Glen Dunlap, Kelly Wilson, Phillip S. Strain, Janice K. Lee, "Learn more about the insights in this book in online training as part of MCIE's early childhood inclusive education series. Now available for viewing on demand!" Now early childhood professionals have their own guide to the popular Prevent-Teach-Reinforce (PTR) model the research-proven, family-centered approach used in schools nationwide to resolve challenging behaviors. Developed by top behavior experts, this practical, reader-friendly guidebook shows you how to improve the social-emotional development and prevent challenging behaviors of young children in preschool settings by: Preventing behavior problems Teaching proactive communication and social skills Reinforcing positive behavior A highly effective approach drawn from the research and principles of applied behavior analysis and positive behavior support, "Prevent-Teach-Reinforce for Young Children" will help you resolve persistent challenging behaviors address problem behaviors common in younger children set individualized goals for children conduct family-centered assessment and intervention help children with and without disabilities work effectively with diverse families collect reliable data and use it to inform next steps The CD-ROM includes planning forms and worksheets tailored for early childhood programs, including a Goal Sheet,...



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