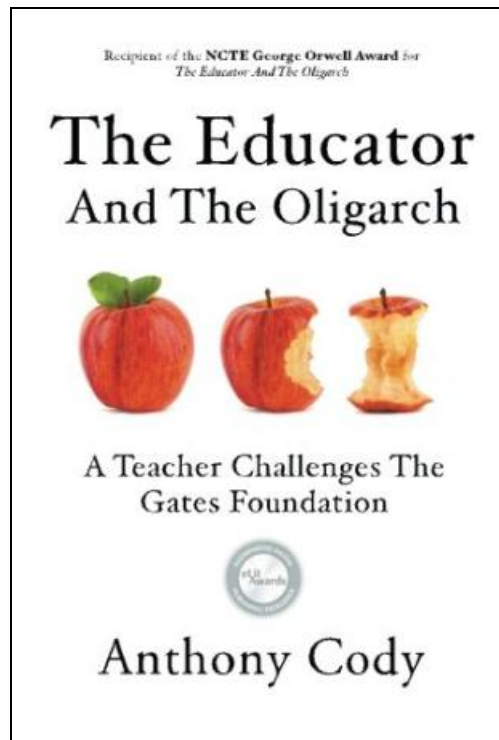


The Educator and the Oligarch: A Teacher Challenges the Gates Foundation



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THE EDUCATOR AND THE OLIGARCH: A TEACHER CHALLENGES THE GATES FOUNDATION



Garn Press, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.From the Common Core to test-based teacher evaluation systems cropping up around the country, to the rapid expansion of semi-private charter schools, the Gates Foundation has had a huge, largely invisible influence on public education in 21st century America. Can a teacher challenge the wealthiest man in the world? Anthony Cody, who spent 24 years working in the high poverty schools of Oakland, California, has done so here. Education reform is the top domestic priority for the Gates Foundation, and this philanthropic organization has poured billions of dollars into reshaping American schools. This money has paid for research, advocacy, and a whole non-profit industry aligned with the Gates agenda. According to Cody, their chosen path of data-driven reform, centered on high stakes tests, educational technology and market-based competition between schools, threatens great harm to public education. The Gates agenda has largely become the guiding policy for the Obama administration s Department of Education. Gates-sponsored projects like the Common Core have support of major corporations, the Chamber of Commerce, and Republican leaders like Jeb Bush as well. In this book, that agenda is subjected to a detailed critique. In part one, Cody describes what he calls the assault on public education waged by Gates and his foundation. In part two, we find Cody in direct conversation with representatives of the Gates Foundation, describing in detail the flaws in their approach, and offering constructive alternatives. Part three explores the dystopian future Gatesian reforms are bringing into our schools. In the closing section, Cody turns the tables on Gates, holding him and his foundation accountable for the impact they have had on our children and schools. In doing so, he...



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