

The Rocky Island, and Other Similitudes. Illustr. Ed



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Reviews

It is an incredible publication i actually have actually go through. I really could comprehended everything out of this composed e pdf. Its been designed in an exceedingly simple way and is particularly just following i finished reading this publication where actually changed me, alter the way i think.

(Prof. Colton Jakubowski IV)

THE ROCKY ISLAND, AND OTHER SIMILITUDES. ILLUSTR. ED



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 106 pages. Original publisher: Washington, DC : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 2002 OCLC Number: (OCoLC)50755262 Subject: Teachers -- Certification -- United States -- Statistics. Excerpt: . . . Data and Methods The National Center for Education Statistics (NCES) is a major source of data regarding teacher qualifications in the United States. The NCES Schools and Staffing Survey (SASS) collects information on the educational backgrounds and professional credentials and teaching assignments of kindergarten through 12-grade teachers in the United States. These data can be used to produce national estimates of out-of-field teaching by subject field. SASS data are based on nationally representative samples of Americas schools, districts, principals, and teachers. 3 SASS data were collected most recently over the 1999 - 2000 school year. See appendix A for a discussion of the design and methodology of SASS data over the life of the survey. Elements of Teacher Qualifications Out-of-field teaching has been defined by examining two elements of teachers qualifications: state certification status and postsecondary education. At first glance, one might assume that state certification to teach a subject field and grade level should provide a benchmark definition for in-field teaching. State credentials are typically based on postsecondary coursework in the field to be taught, as well as pedagogical coursework and student teaching with experienced teachers. However, since certification requirements vary considerably across states and over time, many analysts prefer to base their out-of-field measures on teachers postsecondary education (Ravitch 1998). This report includes detailed data tables that can be used to examine out-of-field teaching based on postsecondary education and state certification, considered both separately and together. Postsecondary Education Policymakers...



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