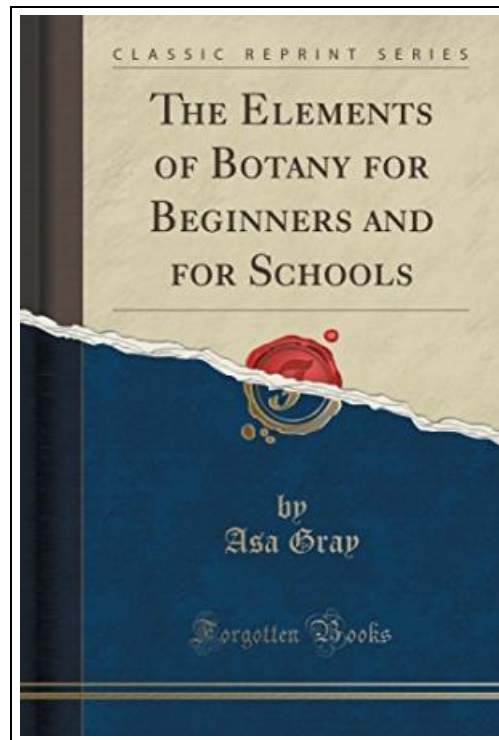


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *The Elements of Botany for Beginners and for Schools* This volume takes the place of the author's *Lessons in Botany and Vegetable Physiology*, published over a quarter of a century ago. It is constructed on the same lines, and is a kind of new and much revised edition of that successful work. While in some respects more extended, it is also more concise and terse than its predecessor. This should the better fit it for its purpose now that competent teachers are common. They may in many cases develop paragraphs into lectures, and fully illustrate points which are barely, but it is hoped clearly, stated. Indeed, even for those without a teacher, it may be that a condensed is better than a diffuse exposition. The book is adapted to the higher schools, *How Plants Grow and Behave* being the *Botany for Young People and Common Schools*. It is intended to ground beginners in Structural Botany and the principles of vegetable life, mainly as concerns Flowering or Phanerogamous plants, with which botanical instruction should always begin; also to be a companion and interpreter to the *Manuals and Floras* by which the student threads his flowery way to a clear knowledge of the surrounding vegetable creation. Such a book, like a grammar, must needs abound in technical words, which thus arrayed may seem formidable; nevertheless, if rightly apprehended, this treatise should teach that the study of botany is not the learning of names and terms, but the acquisition of knowledge and ideas. No effort should be made to commit technical terms to memory. Any term used in describing a plant or explaining its structure can be...



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